Upcoming Safe Routes 2 School Data Collection Details

Fall PSC Walk Bike Carpool Survey
- What is it? In-class survey asking students how they got to and from school.
- Process: In every CUSD school, teachers will collect data on how their students traveled to school during class time using a tally sheet over a 3-day period. They will return these tally sheets to their school office and they will be picked up by someone from the PSC or Sherriff's Dept.
- Dates of Collection: October 26th, 27th, 28th

Fall Parent Survey Data Collection
- What is it? A 15-question survey that asks parents how their kids are getting to/from school, what their safety concerns are, and what they need to see happen in order to allow their kids to walk or roll.
- Process: Every pilot school will be provided a specific link that their parents can follow to take the online survey. Parents need not set up any accounts to take the survey. It will be available in English and Spanish
- Dates of Collection: The parent survey will be available online from November 1st, 2015 – January 1st, 2015.

Safe Routes to School Walk Audit

What is it? Walkability audits are a key planning tool that provides schools with the technical assistance necessary to assess walking and biking conditions and create a plan for improving them.

Who is involved? City traffic engineer, Safe Routes to School coordinator, school officials, parents, and district staff to approve certain infrastructure changes on school property if necessary.

How much participation is needed? In order to execute a successful Walk Audit, it will take a combination of 1-2 school staff persons, 1 or more parents, and a District staff person to put together a Walk Audit report of their school.

Where does it happen? At school sites and surrounding neighborhood routes to school.

What is the process? A team of parents, school staff, and district staff will walk around and map out areas of safety concern on student routes to school. This team will describe these locations in detail and what makes them unsafe and create a report with pictures to deliver to the Safe Routes to School Cooridinator. The Coordinator will examine this report with the Public Works Department and recommend/implement changes.

Why do it? Schools that participate in walkability audits are taking an important first step in making their communities safer for pedestrians and bicyclists. The final report presented by the audit team focuses on solutions of varying levels, from low-cost recommendations to infrastructure improvements for sidewalks and crosswalks. The walkability audits also provide an important planning tool that may prove useful when schools and municipalities apply for funding for both infrastructure (capital improvements) and non-infrastructure (education, encouragement, and enforcement) Safe Routes to School projects.

When will it take place? As early as your school community can get a team together and start the process. The Safe Routes to School Coordinator is available to send additional resources.

How do we start? Once you have a team together, notify the Safe Routes to School Coordinator and she will work with you to facilitate the process. Chelseab@cupertino.org

Examples?

Walking Workshop: How to Organize a Community Walk Audit -Transform CA
- http://www.transformca.org/sites/default/files/Let%27s%20Get%20Moving%202015_Walking%20Workshop_v3.pdf

Pennsylvania Safe Routes to School Program Walk Audit Resources
- http://www.saferoutespa.org/Resources/Walkability-Audits/
- http://www.saferoutespa.org/Resources/SRTS-Walkability-Audit-Sample-Plan.pdf
- http://www.saferoutespa.org/Resources/SRTS-Request-for-Walkability-Audit-4-12.pdf

Walkability Checklist – Walkable America
- http://www.walkableamerica.org/checklist-walkability.pdf

Walkability Checklist – National Center for Safe Routes to School
- http://www.saferoutesinfo.org/program-tools/education-walkability-checklist

Walk and Biking Audit
- http://guide.saferoutesinfo.org/engineering/walking_and_bicycling_audits.cfm